**Assessment And Assessing Students In Groups**

**Facilitator: David W. Johnson,** Emeritus Professor, University of Minnesota

**Workshop:** Monday, Tuesday, October 3-4, 0930 – 1700

Using assessment so that it enhances instruction is a challenge facing any faculty member at any stage of his or her career. Being a good instructor is largely seen as presenting material, rather than as conducting meaningful assessments. Most graduate programs do not prepare future faculty in how to do so.

This workshop emphasizes some of the essential assessment practices, most of which require the use of cooperative learning groups. Without having some expertise in using cooperative learning, the most effective assessment practices cannot be conducted.

Participant learning goals:

1. Understanding the basic terminology of assessment

2. Understanding how to use groups for individual assessment

3. Understanding how to use groups for peer assessment

4. Understanding how to use groups for group assessment

5. Understanding how to use groups for self-assessment

Tentative Agenda

Session 1: Introduction And Basic Framework

1. Introduction

2. Power of Groups

3. Jigsaw 1

4. Terminology of Assessment

Session 2: Using Groups To Assess Individuals

1. GIG Testing Procedure

2. Observing

Session 3: Using Groups For Peer Assessment

1. Peer Editing of Compositions

2. Peer Assessment of Presentations

3. Establishing Criteria and Rubrics

Session 4: Group Projects

1. Group Accountability

2. Individual Accountability

Session 5: Summary and Conclusions